| STUDY MODULE D | ESCRIPTION FORM | | |
|---|--|----------------------------------|--|
| Name of the module/subject | | Code | |
| Foreign Language | | 1010634161010910389 | |
| Field of study | Profile of study (general academic, practical) | Year /Semester | |
| Mechanical Engineering | (brak) | 3/6 | |
| Elective path/specialty | Subject offered in: | Course (compulsory, elective) | |
| Thermal Engineering | Polish | obligatory | |
| Cycle of study: | Form of study (full-time,part-time) | | |
| First-cycle studies | part-time | | |
| No. of hours | 1 | No. of credits | |
| Lecture: - Classes: 30 Laboratory: - | Project/seminars: | - 2 | |
| Status of the course in the study program (Basic, major, other) (university-wide, from another field) | | | |
| (brak) | | (brak) | |
| Education areas and fields of science and art | | ECTS distribution (number and %) | |
| Responsible for subject / lecturer: | | 1 | |

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Prerequisites in terms of knowledge, skills and social competencies:

| 1 | Knowledge | The already acquired language competence compatible with level B1 (CEFR) | | |
|---|---------------------|---|--|--|
| 2 | Skills | The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills | | |
| 3 | Social competencies | The ability to work individually and in a group; the ability to use various sources of information and reference works. | | |

Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. the student ought to acquire field specific vocabulary related to the following issues: Working time, Safety engineer?s responsibilities, Dangerous materials, Health insurance [-]
- 2. and to be able to define and explain associated terms, phenomena and processes [-]

Skills:

- 1. the student is able give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [-]
- 2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [-]
- 3. the student is able to conduct business correspondence in English [-]

Social competencies:

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English [-]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [-]

Assessment methods of study outcomes

Poznan University of Technology Faculty of Working Machines and Transportation

| Formative assessment: grades received during classes (presentation | ns, tests, MT test) | |
|--|---------------------|----------------------|
| Summative assessment: credit | | |
| Course descr | iption | |
| Entrepreneurs and managing an enterprise. | | |
| Creativity at work. | | |
| Start-ups. | | |
| Useful inventions. | | |
| Safety Engineering. Safety engineer. | | |
| Basic bibliography: | | |
| | | |
| | | |
| 1100 | | |
| Additional bibliography: | | |
| | | |
| | | |
| Result of average stud | ont's workload | |
| Nesult of average stud | lent 5 Workload | |
| Activity | | Time (working hours) |
| | | |
| Student's wo | rkload | |
| | | |
| Source of workload | hours | ECTS |
| Total workload | 120 | 3 |
| Contact hours | 60 | 2 |
| Practical activities | 60 | 1 |